

K.I.S.S. Summaries

Grade Level	Ninth
Minimum Time Required	270 Minutes
Materials/Resources	CHOICES, SD Careerways, Internet, Occupational/Outlook Handbook
Subject Area(s)	Guidance – Language Arts

Project Description:

1. Have students research six careers that they might be interested in.
2. Write a summary about each career, summary to include:
 - A) Education
 - B) Salary
 - C) Working conditions
 - D) Job outlook in South Dakota and nationwide
 - E) Necessary post-secondary education

The summaries should be written in paragraph form.

3. After the first draft, students are to have a peer critique and an adult critique.
4. After making these corrections, have them submit the final draft.

Career Development Standard	Skills to locate, evaluate, and interpret career information.
Career Development Indicator	Describe the educational requirements of various occupations and demonstrate use of a range of resources, e.g., handbooks, career materials, labor market information, and computerized career information delivery systems.
Delivery Level	Introductory
Academic Standards	
Language Arts	1.1.c use prior knowledge and experience to interpret, evaluate, and construct meaning from various texts. 1.4.a access and use multiple information sources for a variety of purposes, e.g., Internet, CD-ROM, print materials, video materials, library. 2.1.a apply complex conventions of language in written work. 2.1.b use varied, extensive vocabulary and accurate spelling in written work. 2.2.a analyze and use appropriate organization based on the established writing purpose and intended audience. 2.2.b evaluate and use appropriate writing style based on the established purpose and intended audience. 2.4.b write to analyze, synthesize, interpret, and use new information.
Employability/SCANS Skills	Basic Skills Thinking Skills Resources Technology
Assessment/Rubric	Students will be evaluated based upon a writing rubric.

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